



# Pre-Service Teachers' Performance in the In-House LET Review as Determinant of Licensure Performance

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**Abstract** – *The performance of a university is mostly defined from the board ratings of its existing programs. Studies have been conducted on the best practices of universities to prepare their students for board exams. One of the preparations is the in-house review. In-house review has long been done in state universities. To support programs under Teacher Education department, LET In-house Review is administered in the College of Education of Pangasinan State University-Lingayen Campus. In this study, the research processes focus on the pre-service teachers' performance in the in-house LET review as determinant of licensure performance. Thus, the researchers made use of the data gathered from the results of their pre-board examination along general education and professional education. Also, Professional Regulation Commission's official result from the Licensure Exam for Teachers of the mentioned pre-service teachers was also deemed necessary to complete the output. Through a method that tests correlation, it was found out that there is a positive correlation between the two variables, therefore concluding that the pre-service teachers' performance in their in-house review determines their licensure performance as well. It is therefore recommended that there must be continuous improvement of instruction and intense in-house review must be done to significantly prepare the LET takers in their future endeavor.*

**Keywords** – *pre-service teachers, in-house review, Licensure Examination for Teachers*

## INTRODUCTION

Education plays a vital role in one's success. If the individual's educational needs are met during his years of studying, then there's a big possibility that he will be successful in his future career. Among their needs are the competencies meeting the standards of the Philippine government [1]. As for the students taking up Teacher Education courses, they must adhere to the preparations to pass the Licensure Examination for Teachers.

With the higher educational institutions' advocacy to promote the goal of producing productive students, hence being job-ready, many activities are being initiated [3]. Viewed in this manner, the administrators' responsibility includes not only to ensure the learners with the right curriculum having the sufficient lessons but also significant competencies and experiences to prepare them with what the world awaits

them [2]. This entails giving them the vast opportunity to have a taste of experience of what is to be experienced outside the school, one of which is an in-house review.

Pre-service teachers, undertaking the last semester of their collegiate life, are encouraged to be exposed in a LET-like-atmosphere before graduating. It is a reality that there is a big need to prepare and review for the licensure examination. Licensure examinations are considered important by teacher education students in their professional development. This will make them to be registered as professional teachers and become eligible to teach either in the public or private educational institution. Moreover, passing the board examination will not only give them honour and prestige but will also give them a competitive edge over those who are non-LET passers [5].

Henceforth, this research contributes to the knowledge of the body on one of the factors that affect the licensure performance of the pre-service teachers in

a university – LET in-house review. Through a correlation method, it identifies if there is a significant relationship between the performance of the pre-service teachers during the In-house Review and their performance in the Licensure Examination for Teachers [4].

Also, the contribution of this study would be of interest to the Teacher Education department of the university. The data could be used in program accreditation in the area of curriculum, faculty performance and alumni. The findings can also be used as baseline information for the continuous improvement of instruction and the preparation of students for the Licensure Examination for Teachers. Conducting this review as an extension program would reflect the institution's sense of responsibility and concern towards its graduates. It would also give the graduates an opportunity to be better prepared for the LET and assist them pass it which would both benefit them and the institution from where they were prepared.

#### **OBJECTIVES OF THE STUDY**

The research is intended to analyse if the performance of the pre-service teachers during the In-house Review determines their performance in the Licensure Examination for Teachers. Specifically, it purports to identify the performance of the pre-service teachers after the In-House LET Review through the pre-board examinations, in terms of the professional and general education courses, and its relationship to their performance in their first-take of LET.

#### **MATERIALS AND METHODS**

In this research, the information is obtained from the data results made readily by a review center upon administering its free pre-board examination after the LET in-house review in the university. The scores of the pre-service teachers in their preboard examination along professional and general education courses were taken and analyzed through frequency tests. And through the use of Pearson correlation method and an interactive graph of scatter plots, the significant relationship between the pre-service teachers' performance in the in-house review and their proceeding licensure performance, was studied.

#### **Pre-service teachers' performance in the In-House Review**

Pre-service teachers are commonly known as student teachers or graduating students. Such participants in this study were taking up Bachelor of Secondary Education Major in English, Filipino, Physical Science, Social Studies and TLE, at the time their scores from their pre-board examinations, along professional and general education courses were gathered. The pre-service teachers performance was identified using the frequency tests of mean and standard deviation.

#### **Licensure Performance**

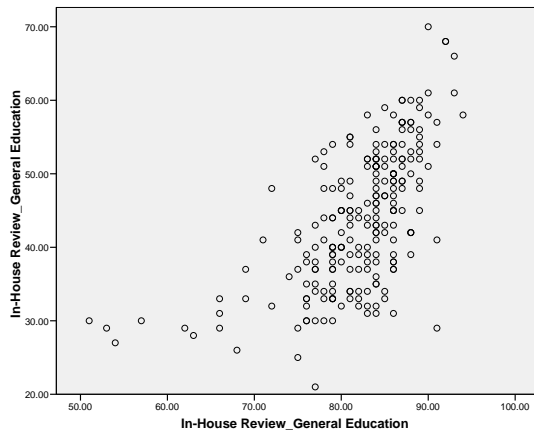
Pre-service teachers who graduated from their respective courses were qualified to take the Licensure Examination for Teachers. They then took the LET and the researchers waited for the official results from Professional Regulation Commission, a three-man commission attached to Department of Labor and Employment that regulates and supervises the practice of the professionals who constitute the highly skilled manpower of the country. Their ratings from Professional and General Education courses were tabulated.

The researchers consequently found out that not all the graduates took the LET and so this study was delimited to the first takers only.

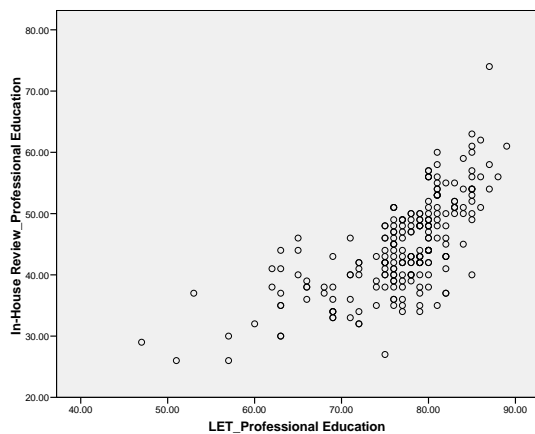
#### **RESULTS AND DISCUSSION**

With the result of the pre-service teachers' performance in the in-house LET review, it appeared that through the criterion referencing framework, the students got less than (nearly 50%) of the passing rate both in the professional and general education courses. While their performance in the Licensure Examination for Teachers came out that in the average point of view, students achieved more than the passing rate which is 82% in the general education and 76% in the professional education. Nevertheless, the study focused on the correlation between their performance in the in-house review and their LET. And the findings showed that the two variables take high degree, thus strong correlation, at .01

level of significance, as being supported by this graph of scattered plots.



*Fig. 1 The Correlation of the Pre-Service Teachers' Performance in the In-House Review and their Licensure Performance along General Education*



*Fig.2 The Correlation of the Pre-Service Teachers' Performance in the In-House Review and their Licensure Performance along Professional Education*

### **CONCLUSION AND RECOMMENDATION**

In conclusion, the performance of the pre-service teachers in the in-house review is a determinant of their performance in the Licensure Examination for Teachers (LET).

Hence, it is recommended that the administration sustains its support in the implementation of the in-house review by integrating in the curricular program of Bachelor of Secondary Education and all other board courses offered in the university. This will ensure that all

the students in the board programs will participate in the review to leverage the licensure performance of the university.

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